

Degree: B.A. in Human Development and Family Studies

Option: Gerontology Specialization

126 credit hours required for graduation

A. General Education Requirements (54-61 credits)

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|---|--|
| <input type="checkbox"/> ENGL 100 and/or 104-105 or 108 | <input type="checkbox"/> Philosophy (not Logic) |
| <input type="checkbox"/> COM 114 | <input type="checkbox"/> History |
| <input type="checkbox"/> MA/SCI/STAT/CIS/F&N 303, or Logic ¹ | <input type="checkbox"/> Aesthetics ² |
| <input type="checkbox"/> MA or STAT | <input type="checkbox"/> ECON 210 |
| <input type="checkbox"/> Lab Science | <input type="checkbox"/> Political Science |
| <input type="checkbox"/> MA/SCI/STAT/CIS/CS/F&N 303 or Logic | <input type="checkbox"/> PSY 120 |
| <input type="checkbox"/> Literature | <input type="checkbox"/> SOC 100 |

¹CIS 204 strongly recommended

²A&D 255, ENGL 405, 386 or 387, MUS 250, PHIL 106 or THTR 201

Foreign Language

12-hr sequence: FR, GER, SPAN, or JPNS

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|------------------------------|------------------------------|------------------------------|------------------------------|
| <input type="checkbox"/> 101 | <input type="checkbox"/> 102 | <input type="checkbox"/> 201 | <input type="checkbox"/> 202 |
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B. Freshman Seminar Course (1-3 cr. hrs)

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| <input type="checkbox"/> BHS 103 | Freshman Seminar in Behavioral Sciences (|
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C. Requirements for Human Development and Family Studies Core (48 cr. hrs)

1. All of the following:

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|-----------------------------------|--|
| <input type="checkbox"/> BHS 201 | Statistical Methods for the Behavioral Sciences or PSY 500 |
| <input type="checkbox"/> BHS 205 | Introduction to Family Dynamics (Fall Only) |
| <input type="checkbox"/> CDFS 210 | Introduction to Human Development |
| <input type="checkbox"/> SOC 350 | Social Psychology of Marriage |
| <input type="checkbox"/> SOC 383 | Research Methods |
| <input type="checkbox"/> SOC 460 | Practicum (Satisfied w/SOC 307 or PSY 480) |
| <input type="checkbox"/> SOC 460 | Practicum (Satisfied w/SOC 307 or PSY 480) |
| <input type="checkbox"/> PSY 433 | Theories in Human Development (Fall Only) ³ |

³Prerequisite to PSY 433: PSY 120, BHS 205 and PSY 361 or BHS 205 and CDFS 210

2. Choose one of the following – Gerontology Specialization:

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|----------------------------------|--|
| <input type="checkbox"/> PSY 361 | Human Development I: Infancy |
| <input type="checkbox"/> PSY 362 | Human Development II: Adolescence ⁵ |

3. All of the following – Gerontology Specialization:

- | | |
|----------------------------------|----------------------------------|
| <input type="checkbox"/> F&N 360 | Nutrition and Aging |
| <input type="checkbox"/> PSY 363 | Human Development III: Adulthood |
| <input type="checkbox"/> PSY 535 | Psychology of Death & Dying |
| <input type="checkbox"/> SOC 430 | Sociology of Aging |
| <input type="checkbox"/> SOC 431 | Services for the Aged |

4. Choose two courses from the following:

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|-----------------------------------|---|
| <input type="checkbox"/> COM 365 | Communication and Aging |
| <input type="checkbox"/> SOC 261 | Basic Helping Skills/Human Services (Spring Only) |
| <input type="checkbox"/> SOC 306 | Methods in Human Services (Fall Only) |
| <input type="checkbox"/> SOC 411 | Social Stratification |
| <input type="checkbox"/> SOC 440 | Sociology of Health & Illness |
| <input type="checkbox"/> WOST 121 | Introduction to Women's Studies |

D. Electives or Minor (17-26 cr. hrs)

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|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Revised 2-27-07



Student _____

PUC ID # _____