

The Center for Instructional Excellence presents:

FACULTY CLUB LUNCHEON @ The CENTER
NOON, Tuesday, October 11, 2005

**Teaching:
The Highest Form of
Scholarship**

TEACHING
INTEGRATION
APPLICATION
DISCOVERY

A Panel Discussion on the Scholarship of Teaching & Learning, with:
Gideon Falk, Professor, School of Management
Casimir Barczyk, Professor, School of Management
Eric Wignall, Instructional Design & Educational Media

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The scholarship of teaching is not merely teaching our scholarship. Nor is it simply teaching well. It is thinking hard and consecutively about the frameworks we have constructed and how we move within them. As scholars of our teaching we must attend unremittingly to the responses of our students. We must use what we learn about their learning as data that justify or require us to change our practices, and we must make what we learn about our teaching one of the essential topics of conversations within our disciplines. The scholarship of teaching means that we invest in our teaching the intellectual powers we practice in our research

--E. Bender & D. Gray, Indiana University

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