

PURDUE

UNIVERSITY



GOVERNANCE REPORT TO THE BOARD OF TRUSTEES

STUDENT SUCCESS

October 2009

Highlights of Student Success Characteristics

West Lafayette Enrollment and Diversity

- West Lafayette total enrollment is 39,697 (31,145 undergraduates, 913 professional, and 7,369 graduate students).
- Undergraduate residency mix: 65 % Resident / 35% Nonresident.
- The percent of women remained steady at 42%.
- Minority undergraduate population (African, Asian, Native and Hispanic Americans) is 3,798 a decrease of 3.5% from the previous high of 3,936 last year. Minority professional/graduate population increased 4.4% from last year to 862.
- Total international undergraduate population of 5,990 shows an increase of 9.3% from 2008 to 2009.

Academic Preparation of New Freshmen

- SAT average for 2009 is 1708 which is an 11-point increase from 2008. The ACT average is holding steady at 26.
- SAT 25th/75th percentile (critical reading + math) for 2009 is 1040/1280 which is a 10-point increase at the 25th percentile and a 10-point increase at the 75th percentile compared to 2008.

Graduation and Retention

- Freshmen to sophomore retention rates increased by 0.8 percentage points over last year (86.4% to 87.2%).
- The 4-year graduation rate decreased by 1.1 percentage points (40.2% to 39.1%) compared to last year.
- The 6-year graduation rate decreased by 1.8 percentage points (72.3% to 70.5%) compared to last year, but remained above 70% for the fourth year in a row.
- The 2002-03 cohort system-wide six-year graduation rate for West Lafayette was 73.2% (or an additional 69 students). This includes students who first enrolled at West Lafayette and graduated from anywhere in the Purdue system.
- When taking a system-wide perspective, there are an additional 207 students who earned a degree within six years from a Purdue campus other than their original campus. (This number increases to 386 for ten-year rate.)

Regional Campus and Technology State-wide Enrollment Data – Fall 2009

Campus	Calumet	IPFW	N. Central	Technology State-wide
Headcount	10,133	13,675	4,463	1,387
% Increase	9%	11%	5%	2%

Purdue University System Enrollment Data – Fall 2009

(includes Continuing Education and Purdue programs at IUPUI)

Headcount	74,319		
FTE	64,094		<i>Estimated Percent of Total Minority*</i>
% Female	47%	State of Indiana	14.2%
% Minority	15%	U.S.	30.9%

* Source: U.S. 2000 Census for the State of Indiana and U.S. Hispanics may be of any race on the census. Estimation for total percent minority for the State of Indiana and U.S. are calculated by subtracting percent white persons (not of Hispanic/Latino origin) from 100 percent.

Highlights of Student Success Programs

West Lafayette

Selected Special Programs that Enrich Student Experiences

- The Boiler Gold Rush (BGR) had 5,169 new students (freshmen and transfers) participating. This included over 81% of the new beginner population – the highest participation rate for new beginners in the history of the program – and included over 550 international students (three times as many as last year). BGR participants consistently have significantly higher retention rates than non-participants.
- The campus-wide Summer Transition, Advising and Registration program (STAR) had nearly 6,100 new freshmen and transfer students, and included nearly 12,500 family members and guests. STAR is the revised form of Day on Campus and is required for all domestic new students. Ninety-eight percent (98%) of all domestic new freshmen students who were enrolled in classes at fall census came to STAR. This compared to 78-82% during the last five years of Day on Campus.
- Science Opportunities to Advance Retention (SOAR) is a program for first-year students in the College of Science. The goal of the program is to help incoming students make the critical transition to college by establishing successful strategies and networks. Students work together with upper-class students once a week to understand class materials and review major concepts.
- In the School of Veterinary Medicine, students who receive below a “C” on a quiz or exam are eligible for free tutor assistance from selected upper-class students.
- Engineering Projects in Community Service (EPICS) had over 90 active projects this past academic year that engaged over 500 students from 39 majors. One project designed a demonstration home that will be constructed in BioTown USA for Habitat for Humanity in partnership with the Ford Foundation. This home will be built by regional construction managers to teach them about green building techniques that can be incorporated in the building practices on a state-wide and regional basis. This home is scheduled to be built in the spring of 2010.
- Students in Education Enhancing Diversity (SEED) in the College of Education is a student organization which supports and cultivates multiculturalism within Teacher Education. Students meet bi-weekly throughout the academic year, volunteer their services to the Lafayette Urban Ministry every two weeks, and assist students in Kindergarten through 4th grade with homework afterschool. Members also participate in information sessions such as study abroad, academic success and meet with educational professionals throughout the community. Students learn leadership skills through organizing fundraisers, meetings and other social events.
- The College of Agriculture’s Leadership Development Certificate Program provides students with experience and growth in leadership. Each student, with the guidance and assistance of a leadership coach, develops his or her own leadership learning experience that meets the program’s specific requirements.
- This fall, 50 learning communities have a total participation of 1,385 students, or almost 21% of the freshman class. This is the highest participation rate for freshmen in learning communities since the launch of the program in 1999. Learning Community participants consistently have significantly higher retention rates than non-participants.
- Signals is a new early warning system that identifies students at risk of being unsuccessful academically early enough to provide them the opportunity to adjust their behavior (effort) and improve their chances of success early in their academic careers. Signals uses a predicted student success algorithm that assigns a ‘traffic light’ every week to both students and instructors providing feedback on the student’s likelihood of successfully completing the course. The ‘traffic lights’ provide the basis for timely intervention and it is anticipated that in fall 2009 about 10,000 students from five colleges will be involved with Signals.

A learning environment immersed in a rich and dynamic culture of diversity, equality, and inclusion for all people.

ENROLLMENT AND DIVERSITY ■ West Lafayette

Fall Semester Enrollment for All Students Demographics

Fall 2009 Total Enrollment = 39,697

Professional



	Undergraduate						Graduate and Professional					
	2008		2009		1-Year Change		2008		2009		1-Year Change	
	%	#	%	#	%	#	%	#	%	#	%	#
Gender												
Male	58%	18,349	58%	17,929	-2%	-420	58%	4,837	59%	5,037	4%	200
Female	42%	13,412	42%	13,216	-1%	-196	42%	3,492	41%	3,515	1%	23
Residency												
Resident	65%	20,791	64%	20,079	-3%	-712	27%	2,273	28%	2,368	4%	95
Non-Resident	35%	10,970	35%	11,066	1%	96	73%	6,056	72%	6,184	2%	128
Race/Ethnicity												
African American	3%	1,081	3%	1,072	-1%	-9	3%	274	3%	288	5%	14
American Indian	1%	175	0%	154	-12%	-21	0%	31	0%	29	-6%	-2
Asian	6%	1,754	5%	1,668	-5%	-86	4%	330	4%	342	4%	12
Hispanic	3%	926	3%	904	-2%	-22	2%	191	2%	203	6%	12
Totals												
Total Students		31,761		31,145		-2% -616		8,329		8,552		3% 223
Total Ethnic Minorities		3,936		3,798		-4% -138		826		862		4% 36
Total International Students*		2,360		2,818		19% 458		3,119		3,172		2% 53

*International count is based on fee residence.

- Total enrollment was down slightly from last year with a decrease in undergraduates (-616) and an increase in graduate students (223). Enrollment goals were met.

- The number of international students continues to rise (5,990). Purdue is one of the leading public institutions in the country attracting students from all over the world.

- Domestic minorities are approximately 14% of the student body, and women comprise 42% of the total enrollment.

Fall Semester Enrollment for All Students by College/School

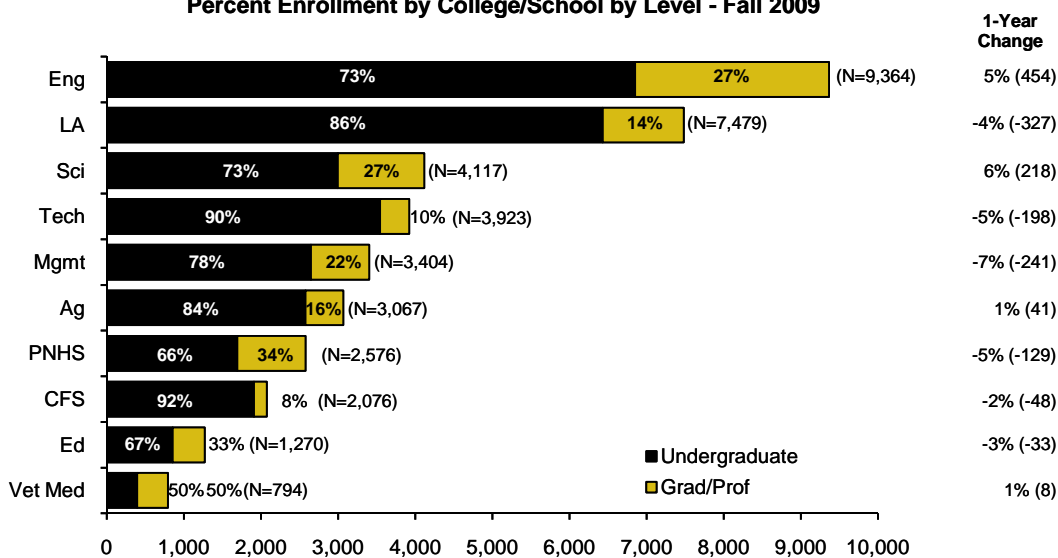
- The College of Engineering has the most students enrolled (9,364), followed by the College of Liberal Arts (7,479) and the College of Science (4,117).

- There are a total of 913 professional students, 70% are in Pharmacy and 30% are in Veterinary Medicine.

- For students not reported in a college or school, 1,037 students are enrolled in the Undergraduate Studies Program and 217 undergraduates have temporary status. At the graduate level, 290 students are in interdisciplinary and special programs.

- Overall, the proportion of women in Science (37%), Management (36%), Engineering (19%) and Technology (13%) are below the university mean of 42%.

Percent Enrollment by College/School by Level - Fall 2009

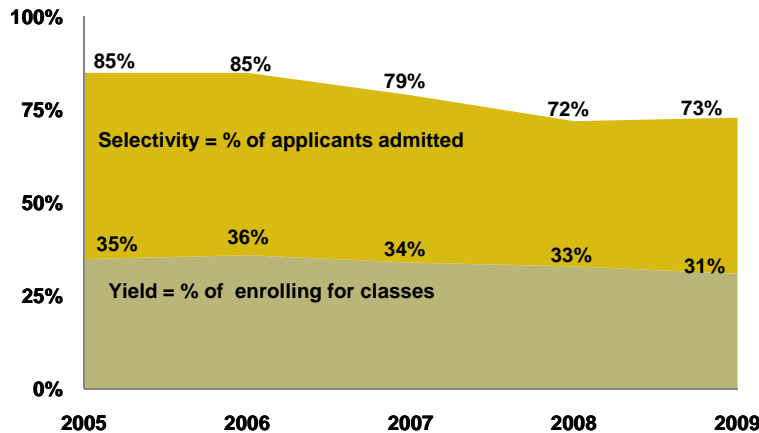


Note: Excludes Undergraduate Studies Program; nondegree, & unassigned students.

Effective programs that expand and instill the awareness, necessity, and value of global citizenship widely among all learners.

NEW STUDENT ENROLLMENT ■ West Lafayette

Admissions



- The ratio of applications admitted this year remained stable compared to last year, but yield of admitted students went down slightly.

- The 27,213 applicants for the 2009 freshmen class is the second highest amount on record.

- **Indiana Applicants** - nearly 10,000 applied; all but 2% (195) of those not admitted at West Lafayette were offered admission to the Purdue system; 71% (7,036) were admitted to West Lafayette; 54% of those who were admitted enrolled.

New Students and Transfers

Fall Semester Enrollment of New Freshmen

	2005		2006		2007		2008		2009		1-Year Change (Fall 2008-2009)	
	%	#	%	#	%	#	%	#	%	#	% Change	#
Gender												
Male	59%	4,261	58%	4,394	57%	3,893	56%	3,925	57%	3,522	-10%	-403
Female	41%	2,930	42%	3,124	43%	2,995	44%	3,138	43%	2,649	-16%	-489
Residency												
Resident	65%	4,700	64%	4,834	66%	4,535	62%	4,361	62%	3,808	-13%	-553
Non-Resident	35%	2,491	36%	2,684	34%	2,353	38%	2,702	38%	2,363	-13%	-339
Race/Ethnicity												
African American	3%	238	4%	271	4%	280	3%	238	4%	219	-8%	-19
American Indian	1%	37	1%	47	1%	36	1%	45	0%	18	-60%	-27
Asian	6%	414	6%	475	6%	410	6%	401	5%	284	-29%	-117
Hispanic	3%	200	3%	232	3%	214	3%	194	3%	168	-13%	-26
Total												
Freshmen		7,191		7,518		6,888		7,063		6,171	-13%	-892
Ethnic Minorities		889		1,025		940		878		689	-22%	-189
International Students*		392		413		410		521		690	32%	169

*International count is based on fee residence.

- The smaller size of the entering class is by design to accommodate the improved retention and graduation rates and the growing number of transfer students.

- The percent of out-of-state freshmen have been slowly increasing and is now at 38%.

- The domestic minority of the freshmen (13%) continues to need improvement; many initiatives in the *New Synergies* Plan address this concern.

- The number of international freshmen is at an all-time high.

Fall Semester Enrollment of New Transfer Students

- The overall number of transfer students has increased to 1,253.

- Plans are in place to make Purdue a more transfer-friendly campus, in part, through the creation of a Transfer Task Force.

- The new College of Agriculture and Ivy Tech Pathway program is an innovative example of how Purdue can better attract transfer students.

	2005		2006		2007		2008		2009		1-Year Change (Fall 2008-2009)	
	%	#	%	#	%	#	%	#	%	#	% Change	#
Transfers	82%	1,046	81%	881	83%	979	80%	990	83%	1,034	4%	44
Regional Campus Transfers	18%	225	19%	205	17%	205	20%	250	17%	219	-12%	-31
Total		1,271		1,086		1,184		1,240		1,253		

Strategic Plan Highlight
Launching Tomorrow's Leaders

A superior student body, well-prepared and motivated to undertake educational challenges.

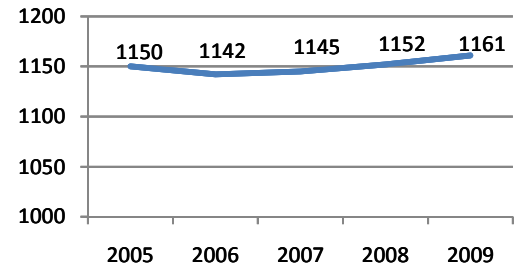
INCOMING STUDENT QUALITY ■ West Lafayette

Academic Preparation of New Freshmen

ACT and SAT Test Scores

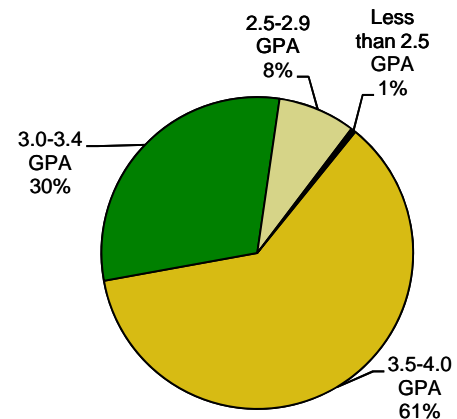
	2005	2006	2007	2008	2009
ACT Average ACT Score	25	25	25	26	26
25th/75th Percentile Score	23/28	22/28	23/28	23/29	23/29
SAT Average Critical Reading Plus Math Score	1150	1142	1145	1152	1161
25th/75th Percentile Score	1030/1260	1020/1250	1020/1270	1030/1270	1040/1280
Average Critical Reading Score	557	550	551	554	555
25th/75th Percentile Score	500/610	490/600	490/610	490/610	500/610
Average Math Score	593	592	594	598	606
25th/75th Percentile Score	530/650	530/650	530/660	540/660	540/670
Average Writing Score	N/A	N/A	539	545	547
25th/75th Percentile Score	N/A	N/A	480/590	490/600	490/600

Average Critical Reading Plus Math SAT Scores



- The academic quality profile of the freshman class is the highest in Purdue's history. Despite SAT scores declining in the U.S. and Indiana, Purdue's SAT scores continue to increase. The average math sub-score was above 600 for the first time and the writing component has also increased. Validity studies show that the writing component predicts first-year performance better than the math or critical reading score -- both at Purdue and nation-wide.

Percentage of New Freshmen in Each High School GPA Bracket 2009



High School Rank and Average GPA

	2005	2006	2007	2008	2009
High School Rank					
Percent in Top 10 percentile	27%	28%	31%	30%	35%
Percent Submitting Class Rank	78%	74%	72%	68%	62%
High School Average GPA					
Average GPA	3.4	3.5	3.5	3.5	3.5

- The percent of freshmen in the top 10% of their high school class increased by 5% points since last year.
- Over 60% of entering freshmen had a 3.5 or higher GPA.

Central Scholarships for New Freshmen

- The Trustees scholarships criteria are based upon high school unweighted core GPA of 3.8 on a 4.0 scale plus an SAT of 2000 or higher. It offers \$10K per year for out-of-state students, \$8K for Indiana residents.
- The Presidential scholarships criteria are based upon high school unweighted core GPA of 3.8 on a 4.0 scale plus an SAT of 1850 – 1990. It offers \$7K for out-of-state students, \$5K for Indiana residents.
- The Marquis scholarship is awarded to Indiana middle-income students. Test scores and GPA criteria are used that are approximately in the upper half of the freshman class; \$2K annually.

Trustees Scholarship
 Presidential Scholarship
 Marquis Scholarship
 Purdue Promise

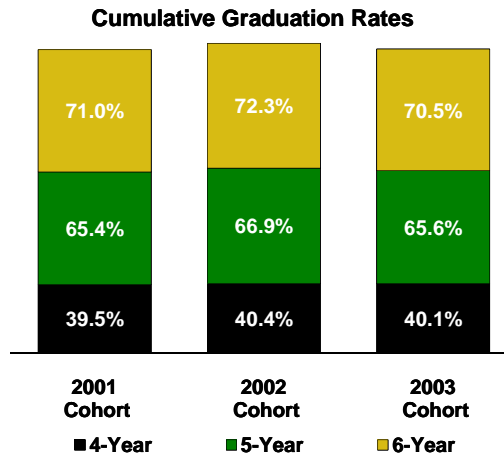
2008		2009	
%	#	%	#
11%	762	7%	450
9%	610	6%	394
N/A	N/A	4%	246
N/A	N/A	3%	171
Total	1,372	20%	1,261

GRADUATION AND RETENTION ■ West Lafayette

Strong support services to increase success, retention, and graduation for students from all backgrounds.

Retention and Graduation Rates

Entry Year	Number Entered	1-Year Retention Rate
2002	6,245	86.5%
2003	6,344	85.9%
2004	6,639	85.3%
2005	7,083	84.2%
2006	7,354	84.9%
2007	6,724	86.4%
2008	6,791	87.2%



- Purdue's retention rate has been increasing the last five years, yet it is still below the Peer and Big Ten means (2007 cohort peer 94% and Big Ten 91%).
- Participation in Boiler Gold Rush (5,169) and the Learning Communities (1,385) are increasing and are shown to have a very positive impact on retention. Also new efforts such as SIGNALS and Ideas to Innovation learning labs are in place.
- Resident students tend to be retained after one year at a slightly higher rate than the out-of-state resident students.

Full and Part-Time Freshmen Retention and Graduation Rates by Group

	1-Year Retention by Entry Year			2003 Cohort Graduation Rate			3 Yr Avg* Grad Rate
	2006	2007	2008	4-Yr	5-Yr	6-Yr	6-Yr
Gender							
Male	84.6%	85.6%	85.7%	36.3%	64.6%	69.8%	69.7%
Female	84.9%	87.3%	83.9%	45.3%	66.5%	71.1%	73.3%
Ethnic Group**							
African American	74.3%	82.3%	80.0%	24.1%	50.0%	55.6%	56.6%
American Indian	75.0%	82.9%	72.3%	30.3%	54.5%	54.5%	50.8%
Asian American	85.0%	84.8%	87.2%	31.0%	61.1%	70.8%	68.8%
Hispanic American	78.7%	79.9%	79.8%	30.9%	52.0%	57.7%	56.8%
Caucasian	85.3%	87.0%	85.4%	41.0%	66.6%	71.3%	72.1%
Residency							
Resident	85.1%	86.7%	86.2%	39.2%	64.8%	69.9%	70.2%
Out-of-State Resident	83.5%	85.6%	82.9%	39.6%	65.6%	70.5%	72.1%
International***	87.6%	86.0%	82.4%	53.3%	71.0%	75.0%	78.2%
Overall	84.7%	86.3%	84.9%	40.0%	65.3%	70.3%	71.1%

- Females tend to have higher retention and graduation rates than males.
- The three-year average of the six-year graduation rate (71.1%) for Purdue remains behind the Peer and Big Ten means (82.8% and 76.7%).
- Peer comparisons show that underrepresented minority students on all campuses have lower graduation rates when compared to the overall rate.
- The actual versus predicted graduation rate shows the "added value" of the university's programs and policies on the graduation rate of the students after controlling for student characteristics such as test scores. If the actual graduation rate is greater than the predicted rate, the institution is enhancing achievement.

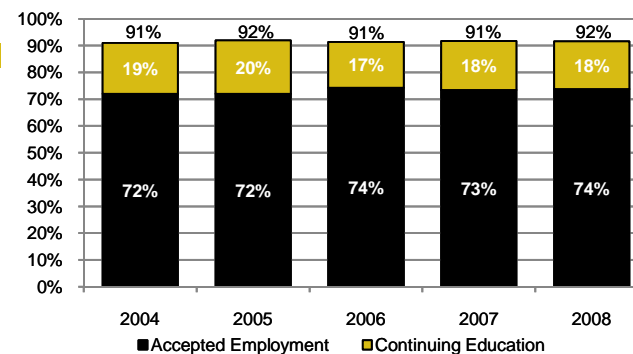
*The three-year average includes data from the 2000, 2001, and 2002 cohorts.
 **Ethnic subgroups exclude International students.
 ***International count is based on fee residence.

Average Six-Year Graduation Rates* at Peer and Big Ten Public Institutions 2000-2002 Full-time Freshmen

	Overall	Actual vs Predicted**	African-American	American Indian	Asian/Pacific Islander	Hispanic American
All Peers						
Cal Berkeley	88.9%	3.0%	72.6%	74.4%	92.3%	80.6%
Georgia Tech	77.3%	-5.3%	68.1%	83.4%	80.0%	80.9%
Illinois	81.8%	5.3%	66.1%	67.1%	84.4%	68.8%
Michigan	87.7%	4.3%	71.0%	77.4%	90.9%	79.9%
Penn State	91.0%	20.0%	72.8%	76.4%	87.0%	79.6%
Purdue	71.2%	5.7%	57.1%	46.5%	69.2%	55.3%
Texas - Austin	77.3%	3.7%	69.9%	69.1%	81.0%	69.3%
Texas A&M	77.5%	3.7%	63.3%	69.6%	77.5%	68.3%
Wisconsin	80.7%	3.3%	57.9%	57.5%	73.7%	69.1%
Indiana	72.0%	12.0%	49.0%	62.1%	76.5%	66.4%
Iowa	65.8%	3.0%	44.4%	49.0%	64.1%	58.3%
Michigan State	76.5%	12.3%	60.1%	54.9%	75.2%	63.5%
Minnesota	63.4%	-3.3%	43.1%	28.3%	54.8%	55.2%
Ohio State	71.7%	7.3%	56.1%	62.9%	78.0%	60.7%
Peer mean (excluding PU)	82.8%	4.8%	67.7%	71.9%	83.3%	74.6%
Big Ten mean (excluding PU)	76.7%	7.1%	57.8%	59.5%	76.1%	66.8%

Undergraduate Placement

Baccalaureate and Professional Degree Recipients who Reported Accepting Employment or Continuing Education



Source: AAUDE Retention Graduation survey, 2008-09; Georgia Tech data was obtained directly from the institution.

Source: Center for Career Opportunities Post Graduation Survey.

*The three-year average includes data from the 2000, 2001, and 2002 cohorts.
 **As reported in 2007-2009 US News & World Report.

REGIONAL CAMPUSES

■ Calumet ■ IPFW ■ North Central ■ State-wide Technology

Calumet Enrollment, Retention and Graduation Rates

Fall 2009 Total Enrollment = 10,133

9,005 88.9% Undergraduate	1,128 11.1% Graduate
--	---------------------------------------

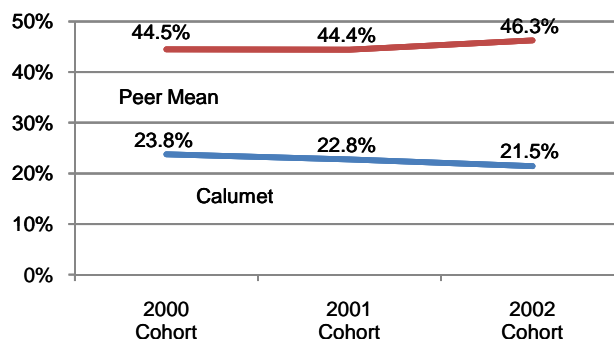
	2005		2006		2007		2008		2009		1-Year Change (Fall 2008-2009)	
	%	#	%	#	%	#	%	#	%	#	%	#
Female	58%	5,386	58%	5,361	57%	5,502	57%	5,274	55%	5,611	6%	337
Non-Resident	10%	922	12%	1,109	14%	1,325	16%	1,450	16%	1,622	12%	172
Minority	31%	2,889	32%	2,935	32%	3,093	33%	3,044	33%	3,349	10%	305
Total Students		9,302		9,303		9,607		9,325		10,133	9%	808

One-Year Retention

	2007 (2006 cohort)	2008 (2007 cohort)	2009 (2008 cohort)
Calumet	61.7%	62.8%	68.6%
Peer Mean	72.1%	73.2%	N/A

- Enrollment at the Calumet campus hit an all-time high of 10,133. FTE of 7,271 was an increase of 9% from last year.
- Retention is also increasing and hit 68.6 for the 2008 cohort.

Six-Year Graduation Rates



IPFW Enrollment, Retention and Graduation Rates

Fall 2009 Total Enrollment = 13,675

12,876 94.42% Undergraduate	799 5.8% Graduate
--	------------------------------------

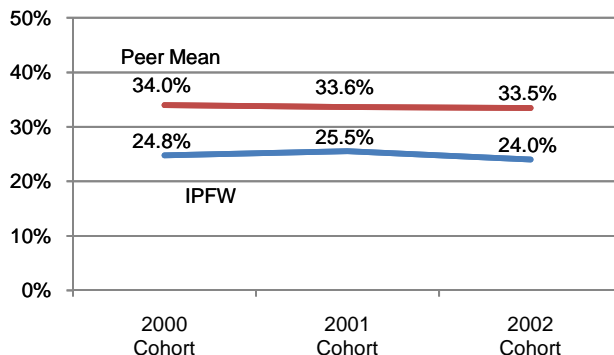
	2005		2006		2007		2008		2009		1-Year Change (Fall 2008-2009)	
	%	#	%	#	%	#	%	#	%	#	%	#
Female	57%	6,735	57%	6,622	57%	6,800	56%	6,924	55%	7,580	9%	656
Non-Resident	4%	450	4%	493	4%	528	4%	525	4%	569	8%	44
Minority	10%	1,206	10%	1,185	10%	1,244	11%	1,401	13%	1,715	22%	314
Total Students		11,795		11,672		11,943		12,338		13,675	11%	1,337

One-Year Retention

	2007 (2006 cohort)	2008 (2007 cohort)	2009 (2008 cohort)
IPFW	59.1%	62.6%	62.7%
Peer Mean	69.3%	69.3%	N/A

- Enrollment increased 11% to 13,657. Minority enrollment also increased substantially at 22% to 1,715 students; FTE increased to 9,638, a 9% increase.
- The retention rate remains stable.

Six-Year Graduation Rates



REGIONAL CAMPUSES

■ Calumet ■ IPFW ■ North Central ■ State-wide Technology

North Central Enrollment, Retention and Graduation Rates

Fall 2009 Total Enrollment = 4,463

<div style="display: flex; justify-content: space-between; align-items: center;"> 4,379 Undergraduate </div> <div style="display: flex; justify-content: space-between; align-items: center; margin-top: 5px;"> 98.1% </div>	<div style="display: flex; justify-content: center; align-items: center;"> 84 1.9% </div>
Graduate	

	2005		2006		2007		2008		2009		1-Year Change (Fall 2008-2009)	
	%	#	%	#	%	#	%	#	%	#	%	#
	Female	59%	2,066	58%	2,173	58%	2,278	58%	2,458	57%	2,544	3%
Non-Resident	1%	43	1%	53	1%	54	1%	57	2%	73	28%	16
Minority	11%	373	10%	390	12%	450	13%	544	13%	598	10%	54
Total Students		3,519		3,724		3,904		4,245		4,463	5%	218

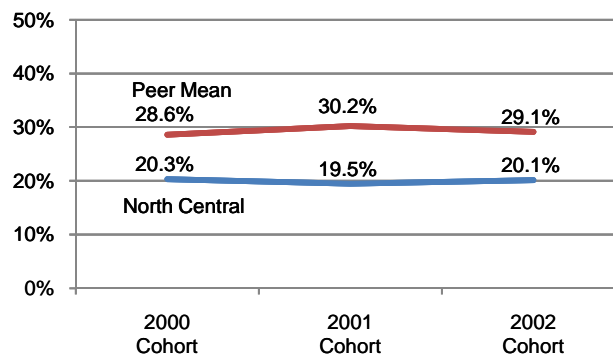
One-Year Retention

	2007 (2006 cohort)	2008 (2007 cohort)	2009 (2008 cohort)
North Central	52.9%	57.7%	54.0%
Peer Mean	58.6%	60.8%	N/A

- Enrollment at the North Central campus at 4,463 is an all-time high; an increase of 5% from last year. The FTE also increased by nearly 5% to 3,114.

- Retention rates are also rising and hit 54% for the 2008 cohort.

Six-Year Graduation Rates



State-wide Technology Enrollment

Fall 2009 Total Undergraduate Enrollment = 1,387

<div style="display: flex; justify-content: space-between; align-items: center;"> 1,387 Undergraduate </div> <div style="display: flex; justify-content: space-between; align-items: center; margin-top: 5px;"> 100% </div>	
--	--

- The 11 State-wide Technology sites have a stable enrollment of nearly 1,400 students over the past five years.
- The degree programs follow the same curriculum requirements as the programs on the West Lafayette campus; the programs at each location are regionally determined by current and projected workforce needs within the region.
- Over 900 cumulative baccalaureate degrees and over 2,800 associate degrees have been awarded from State-wide Technology sites.

	2005		2006		2007		2008		2009		1-Year Change (Fall 2008-2009)	
	%	#	%	#	%	#	%	#	%	#	%	#
	Female	23%	329	22%	298	22%	304	21%	283	21%	285	1%
Non-Resident	6%	79	6%	82	7%	96	7%	99	7%	99	0%	0
Minority	7%	96	7%	95	8%	106	8%	114	8%	107	-6%	-7
Total Students		1,419		1,358		1,383		1,361		1,387	2%	26

Transformational learning opportunities that actively engage students to discover, expand, and apply knowledge within their disciplines, across disciplines, and with respect to global issues.

ENROLLMENT AND DIVERSITY ■ System-wide

Fall Semester Enrollment for All Students System-wide

Fall 2009 Total Enrollment = 74,319

Professional

63,151 85.0%	Undergraduate	10,255 13.8%	Graduate	913 1.2%
-------------------------------	----------------------	-------------------------------	-----------------	---------------------------

- Purdue's total enrollment, which includes the West Lafayette campus, Purdue Calumet, Indiana University-Purdue University Fort Wayne, Indiana University-Purdue University Indianapolis, Purdue North Central and the State-wide Technology sites increased by 3% overall from 74,319 compared to 71,984 a year ago. More than 54,000, or nearly 73%, of the students are Indiana residents.

	2005		2006		2007		2008		2009		1-Year Change (Fall 2008-2009)	
	%	#	%	#	%	#	%	#	%	#	%	#
Demography and Residency												
Female	47%	32,089	47%	32,432	47%	33,047	47%	33,650	47%	34,673	3%	1,023
Resident	74%	51,235	74%	51,318	74%	51,828	71%	51,455	73%	54,057	5%	2,602
Minority	14%	9,569	14%	9,814	15%	10,231	15%	10,562	15%	11,241	6%	679
Totals												
FTE		58,189		59,262		60,016		61,280		64,094	5%	2,814
Undergraduate	85%	58,976	85%	59,364	85%	60,031	85%	61,316	85%	63,151	3%	1,835
Graduate and Professional	15%	10,025	15%	10,230	15%	10,367	15%	10,672	15%	11,168	5%	496
Total Students		69,001		69,594		70,398		71,988		74,319	3%	2,331

System-wide Retention and Graduation Rates

- Retention and graduation rates can be tracked for students who start at one Purdue campus and then move to another Purdue campus. For example, the retention rate for the 2002-03 cohort starting at the Calumet campus was 62%; for those students who moved to another Purdue campus, the rate increased to 66% or an additional 39 students. For the six-year graduation rate (the national standard), the rate for North Central was 28%; but for those students graduating at any of the campuses, the rate increased to 35% or an additional 47 students. The impact of this system-wide tracking methodology shows an additional 207 students earning Purdue degrees.

Retention and Graduation Rates by Campus and System-wide 2002-03 Full-time First Semester Freshmen

Campus	Cohort No.	Retention				Graduation						6-Year Change Original Campus Compared to System-wide
		1-Year		2-Year		4-Year		5-Year		6-Year		
		Original Campus	Purdue System	Original Campus	Purdue System	Original Campus	Purdue System	Original Campus	Purdue System	Original Campus	Purdue System	
West Lafayette	6,383	5,513 86%	5,573 87%	5,005 78%	5,082 80%	2,585 40%	2,611 41%	4,256 67%	4,304 67%	4,602 72%	4,671 73%	69 1%
Calumet	929	577 62%	616 66%	437 47%	489 53%	76 8%	86 9%	159 17%	190 20%	228 25%	269 29%	41 4%
North Central	693	373 54%	421 61%	235 34%	302 44%	123 18%	138 20%	168 24%	205 30%	193 28%	240 35%	47 7%
IPFW	1,769	1,085 61%	1,115 63%	772 44%	818 46%	244 14%	258 15%	411 23%	444 25%	497 28%	537 30%	40 2%
Statewide Technology	134	75 56%	79 59%	43 32%	51 38%	40 30%	44 33%	43 32%	51 38%	45 34%	55 41%	10 7%
												207 Additional System-wide Graduates