



An academically comprehensive regional university and part of the internationally respected Purdue University system. Located in Hammond, Ind. less than 25 miles southeast of downtown Chicago, near the shores of Lake Michigan. A residential campus, offering apartment-style, private bedroom living for 376 students plus accommodations at a local apartment complex 16-building, 167-acre neighborhood campus, as well as an Academic Learning Center in nearby Merrillville, Indiana.

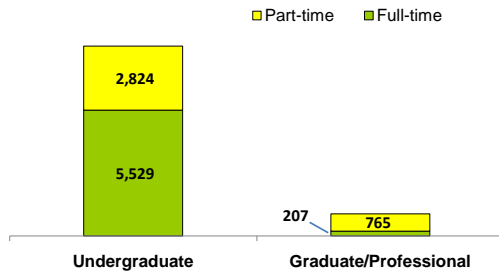
**Student Characteristics (Fall 2008)**

[More](#)

**TOTAL NUMBER OF STUDENTS**

**9,325**

**Student Level and Enrollment Status**



**UNDERGRADUATE PROFILE**

**Total** **8,353**

**Gender**

Women	4,678	56%
Men	3,675	44%

**Race/Ethnicity**

African American / Black	1,450	17%
American Indian / Alaskan Native	24	0%
Asian / Pacific Islander	91	1%
Hispanic	1,193	14%
International	309	4%
White	5,286	63%
Race/Ethnicity Unknown	0	0%

**Geographic Distribution (Degree-Seeking)**

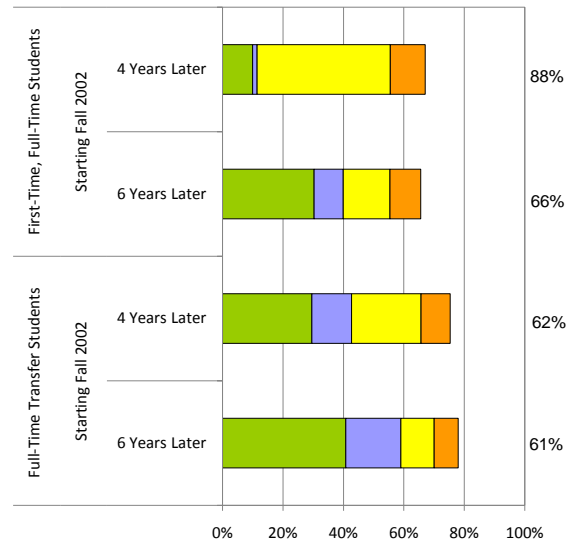
Indiana	86%
Other US States & Territories	11%
Other Countries	4%

**Age (Degree-Seeking)**

Average Age	25
Percent of Undergraduates Age 25 or Older	35%

**Undergraduate Success and Progress Rate**

■ Graduated from PUC      ■ Graduated from other Institution  
■ Still Enrolled at PUC      ■ Still Enrolled at other Institution



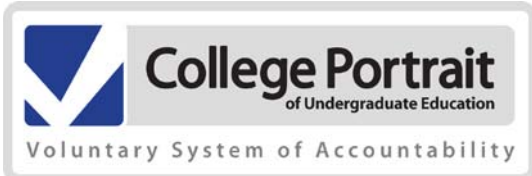
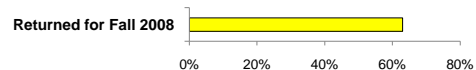
**A 67% four-year success and progress rate means that 67% of students starting in Fall 2002 either graduated or are still enrolled at a higher education institution four years later.**

Counts for the Fall 2002 entering class shown in the graph above.

- 941 First-Time, Full-Time Students
- 634 Full-Time Transfer Students

[CLICK HERE](#) for Detailed Success & Progress Rate Tables

**Retention of Fall 2007 First-Time, Full-time Students**

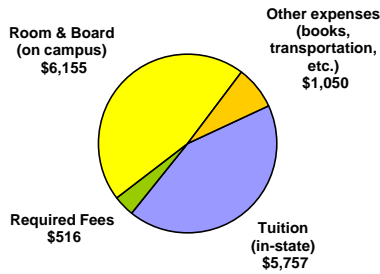


*One of the strengths of U.S. higher education is the broad range of diverse institutions, each with its own distinctive mission. We encourage you to check out college web sites and visit campuses to get a more complete picture of the opportunities available to you!*

**Costs of Attendance and Financial Aid**

[More](#)

**Typical Undergraduate Costs per Year Without Financial Aid (Full-Time, In-State Students)**



**Total: \$13,478**

[CLICK HERE](#) for typical out-of-state costs and any discipline-specific tuition

The cost to attend varies based on the individual circumstances of students and may be reduced through grants and scholarships.

[CLICK HERE](#)  
To get a cost estimate for students like you!

**Financial Aid Awarded to Undergraduates**

**Overall Financial Aid**

- 58% of 2007-08 full-time undergraduates received financial aid of some type including need-based loans, work study, and non need-based scholarships.

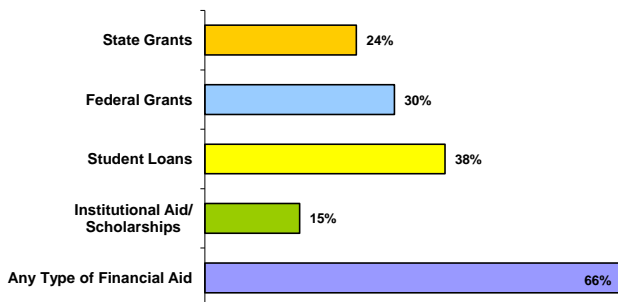
**Annual Need-Based Scholarships & Grants**

- 38% of 2007-08 full-time undergraduates received need-based grants or scholarships; the average award for the year was \$4,610.

**Annual Need-Based Loans**

- 40% of 2007-08 full-time undergraduates received need-based work-study and/or loans (not including parent loans); the average loan for the year was \$3,330.

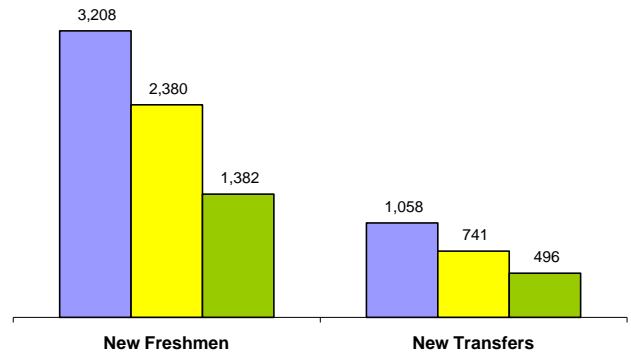
**Percent of Fall 2008 First-Time Students Receiving Each Type of Financial Aid**



NOTE: Student may receive aid from more than one source.

**Undergraduate Admissions**

Applied Admitted Enrolled



**Academic Preparation of New Freshman**

**Test(s) Required for Admission: SAT and/or ACT**

**Middle 50% of Test Score Range**

	ACT	SAT
Composite	-	
Math	15-23	400-520
English	16-22	
Critical Reading		410-510

50% of admitted students have test scores within the ranges listed, 25% have scores above, and 25% have scores below.

Percent in top 25% of High School Graduating Class	26%
Percent in top 50% of High School Graduating Class	57%
Average High School GPA (4-point scale)	2.73

**Degrees and Areas of Study**

**Degrees Awarded at PUC in 2007-08**

Associate's	251
Bachelor's	861
Master's	273
<b>Total</b>	<b>1,385</b>

**Areas of Study with the Largest Number of Undergraduate Degrees Awarded in 2007-08**

Business/Marketing	25%
Engineering Technologies	13%
Health Professions and related sciences	8%
Social Sciences	7%
Education	6%
All other degree areas	41%
<b>Total</b>	<b>100%</b>

[CLICK HERE](#) for a list of undergraduate and graduate programs

**The Peregrines Community**

Purdue University Calumet, with roots dating back to the World War II era, is part of the internationally respected Purdue University system. Purdue Calumet's 167-acre, 16-building, attractive neighborhood campus is located in Hammond, Ind., less than a mile north of Interstate 80/94, within three miles of the Indiana/Illinois state line and 25 miles southeast of downtown Chicago. Purdue Calumet offers apartment style student houses in The University Village. Additionally, classes are offered off-site at The Academic Learning Center, some 20 miles southeast in Merrillville, Ind. PUC offers associate, baccalaureate and master's degrees in 100+ fields of study including traditional Purdue strengths, such as engineering. Numerous professional certificates and post-baccalaureate programs are also available. More than 38,000 Purdue degrees have been awarded at PUC. Effective Fall 2008, Purdue University Calumet will be one of few universities nationally to require experiential learning curricular components by all undergraduate students.



**Study at PUC** [More](#)

**Classroom Environment**

Students per Faculty	18 to 1
Undergraduate classes with fewer than 30 students	64%
Undergraduate classes with fewer than 50 students	95%

**Full-Time Instructional Faculty**

Total Faculty	287
% Women	51%
% from Minority Groups	23%
% with Highest Degree in Field	68%

**Carnegie Classification of Institutional Characteristics**

**Basic Type**

Master's Colleges and Universities (medium programs)

**Size and Setting**

Medium four-year, primarily nonresidential

**Enrollment Profile**

Very high undergraduate

**Undergraduate Profile**

Medium full-time four-year, inclusive

**Undergraduate Instructional Program**

Professions plus arts & sciences, some graduate coexistence

**Graduate Instructional Program**

Postbaccalaureate with arts & sciences (business dominant)

NOTE: Institutional classifications based on the Carnegie 2005 edition.

[CLICK HERE](#) for more information on Carnegie Classifications.

**Student Housing** [More](#)

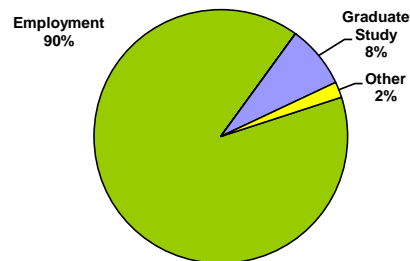
9% of new freshmen live on campus  
4% of all undergraduates live on campus

**Campus Safety** [More](#)

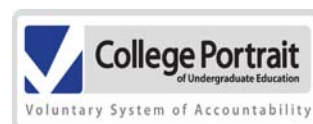
The University Police Department at Purdue Calumet staffs its own professional police force and is responsible for campus safety and security and operates 24 hours a day, 7 days a week. Under Indiana State Law, University Police Officers possess full police powers on all property owned or occupied by the University. All University Police Officers are graduates of the Indiana Law Enforcement Academy and attend a minimum 16 hours of continuing education annually in order to remain certified.

[CLICK HERE](#) for Campus Crime Statistics report.

**Future Plans of Spring 2008 Bachelor's Degree Recipients**



[CLICK HERE](#) for information on survey administration, sample, and response rate.



## Student Experiences and Perceptions

Students who are actively involved in their own learning and development are more likely to be successful in college. Colleges and universities offer students a wide variety of opportunities both inside and outside the classroom to become engaged with new ideas, people, and experiences. Institutions measure the effectiveness of these opportunities in a variety of ways to better understand what types of activities and programs students find the most helpful.

[CLICK HERE](#) for examples of how PUC evaluates the experiences of its students.

In addition, institutions participating in the VSA program measure student involvement on campus using one of four national surveys. Results from the one survey are reported for a common set of questions selected as part of VSA. Following are the selected results from the 2006-07 National Survey of Student Engagement (NSSE). The questions have been grouped together in categories that are known to contribute to student learning and development. The results reported below are based on the responses of seniors who participated in the survey.

[CLICK HERE](#) for information on the NSSE survey.

### Group Learning Experiences

- 96% percent of seniors worked with classmates on assignments outside of class.
- 55% of seniors tutored or taught other students
- 20% of seniors spent at least 6 hours per week participating in co-curricular activities such as student organizations and intramural sports

### Active Learning Experiences

- 78% of seniors spent at least 6 hours per week preparing for class
- 9% of seniors worked on a research project with a faculty member
- 42% of seniors participated in an internship, practicum, or field experience
- 35% of seniors participated in community service or volunteer work
- 3% of seniors participated in study abroad
- 93% of seniors made at least one class presentation last year

### Institutional Commitment to Student Learning and Success

- 96% of seniors believe this institution provides support for student success
- 69% of seniors rated the quality of academic advising at this institution as good or excellent
- 55% of seniors reported that this institution provided help in coping with work, family and other non-academic responsibilities
- 92% of seniors reported working harder than they thought they could to meet an instructor's standards or expectations

### Student Satisfaction

- 87% of seniors would attend this institution if they started over again
- 88% of seniors rated their entire educational experience as good or excellent
- 81% of seniors reported that other students were friendly or supportive

### Student Interaction with Campus Faculty and Staff

- 48% of seniors believed that the campus staff were helpful, considerate, or flexible
- 69% of seniors believed that faculty are available, helpful, or sympathetic
- 95% of seniors reported that faculty members provided prompt feedback on their academic performance
- 66% of seniors discussed readings or ideas with faculty members outside of class

### Experiences with Diverse Groups of People and Ideas

- 54% of seniors reported that they often tried to understand someone else's point of view
- 83% of seniors reported their experience at this institution contributed to their understanding people of other racial and ethnic backgrounds
- 61% of seniors often had serious conversations with students of a different race or ethnicity

## Student Learning Outcomes

All colleges and universities use multiple approaches to measure student learning. Many of these are specific to particular disciplines, many are coordinated with accrediting agencies, and many are based on outcomes after students have graduated. In addition, those institutions participating in the VSA measure increases in critical thinking, analytic reasoning, and written communication using one of three tests.

### Student Learning Assessment at PUC

During the Fall 2008 term, faculty members representing the schools at Purdue University Calumet recommended implementation of the MAPP (Measurement of Academic Proficiency and Progress) as the best approach to assessing student learning outcomes.

[CLICK HERE](#) for examples of student learning assessment and outcomes at PUC

### Pilot Project to Measure Core Learning Outcomes

Results from the pilot project using one of the three learning outcomes tests are not yet available.